

**New Town Elementary School**  
**Community School Progress Summary 2020-2021**  
**Principal: Kriscine Coston**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Students at New Town Elementary participate in rigorous and responsive instruction that prepares them for the challenges and high expectations of college and career readiness. Our innovative teachers ensure learning through collaboration, critical thinking, communication, and creativity.</p>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<ul style="list-style-type: none"> <li>• We will implement the curriculum and resources aligned to long range and grade-level planning as well as pacing guidelines.</li> <li>• We will utilize AVID strategies aligned to targeted instruction.</li> <li>• We will implement first, effective instruction based on the Teaching and Learning Framework.</li> </ul>	<p style="text-align: center;"><b><i>High Expectations and Cultural Responsiveness:</i></b></p> <ul style="list-style-type: none"> <li>• All students will receive and access rigorous, first, effective instruction.</li> <li>• We will participate in a collaborative analyzation through assessment and range-finding.</li> <li>• We will provide cultural responsiveness to student strengths and needs as well as rigor within state standards.</li> <li>• Teachers will participate in interactive planning to align rigor to state standards.</li> </ul>
<p><b>Goal:</b> All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<b>Literacy</b>	<b>Culture</b>
<ul style="list-style-type: none"> <li>• We will implement the curriculum and resources aligned to long range and grade-level planning as well as pacing guidelines.</li> <li>• We will utilize AVID strategies aligned to targeted instruction.</li> <li>• We will implement first, effective instruction based on the Teaching and Learning Framework.</li> </ul>	<p style="text-align: center;"><b><i>High Expectations and Cultural Responsiveness:</i></b></p> <ul style="list-style-type: none"> <li>• All students will receive and access rigorous, first, effective instruction.</li> <li>• We will participate in a collaborative analyzation through assessment and range-finding.</li> <li>• We will provide cultural responsiveness to student strengths and needs as well as rigor within state standards.</li> <li>• Teachers will participate in interactive planning to align rigor to state standards.</li> </ul>
<p><b>Goal:</b> All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<b>Safe and Secure Environment</b>	<b>Culture</b>
<ul style="list-style-type: none"> <li>• We will examine personal beliefs, biases, and perceptions that influence conditions and learning opportunities created for students.</li> <li>• We will create and sustain a safe, supportive, and welcoming learning environment which value inclusivity and diversity.</li> <li>• We will implement Conscious Discipline in grades Pre-Kindergarten through Grade 4.</li> </ul>	<ul style="list-style-type: none"> <li>• We will administer stakeholder surveys.</li> <li>• The attendance committee will collaborate to promote daily school attendance as well as support families to diminish chronic absenteeism.</li> <li>• We will collaborate with MTSS to establish and maintain consistency of Conscious Discipline routines.</li> </ul>